



23-24 ΟΚΤΩΒΡΙΟΥ 2015, ΛΕΥΚΩΣΙΑ - ΚΥΠΡΟΣ

# Γραμματισμός Literacy και Σύγχρονη Κοινωνία and Contemporary Society

23-24 OCTOBER 2015, NICOSIA - CYPRUS

## Organizer



**CYPRUS PEDAGOGICAL INSTITUTE**

## Co-organizers



**MINISTRY OF EDUCATION AND CULTURE**



**CARDET**



**CENTRE  
FOR EDUCATIONAL RESEARCH  
AND EVALUATION**



**University  
of Cyprus**



**PANCYPRIAN ORGANIZATION  
FOR THE PROMOTION OF LITERACY**



23-24 ΟΚΤΩΒΡΙΟΥ 2015, ΛΕΥΚΩΣΙΑ - ΚΥΠΡΟΣ

# Γραμματισμός Literacy και Σύγχρονη Κοινωνία and Contemporary Society

23-24 OCTOBER 2015, NICOSIA - CYPRUS

## For more information

**Conference Website:**

<http://www.pi.ac.cy/literacy>

**Email:**

[literacy\\_cyprus@cyearn.pi.ac.cy](mailto:literacy_cyprus@cyearn.pi.ac.cy)

**Telephone:**

+357 22402306, +357 22402345



23-24 ΟΚΤΩΒΡΙΟΥ 2015, ΛΕΥΚΩΣΙΑ - ΚΥΠΡΟΣ

# Γραμματισμός Literacy και Σύγχρονη Κοινωνία and Contemporary Society

23-24 OCTOBER 2015, NICOSIA - CYPRUS

## International Conference

**«Literacy and Contemporary Society:  
Bridging sociocultural, philosophical,  
pedagogical and technological dimensions»**

**23 - 24 October 2015 • Nicosia, Cyprus  
Filoxenia Conference Center**

### Invited Speakers:

- Brian Street, Professor Emeritus at King's College London
- Jackie Marsh, Professor at the University of Sheffield
- Argyris Archakis, Assistant Professor at the University of Patras



**PEDAGOGICAL INSTITUTE OF CYPRUS**

**The term literacy**, thus the ability that was traditionally understood as the acquired knowledge and skills of reading and writing, appears frequently in educational literature. However, its definition as well as its importance is continually changing and evolving, especially in contemporary technologically advanced societies. In understanding the quality or state of being literate in the 21st century, it is important that the following essential aspects are considered equally: the enhanced role of technology, the ways and forms of communications, the nature and speed of information and last but not least the change in the composition of societies in the global world. The aforesaid indicate that the process of becoming literate is complex and multidimensional particularly due to the existence of multiple literacies, also known as multiliteracies, multiple modalities and diverse and novel genres and texts. Moreover, new communities of practice are constantly emerging; a parameter which provides new meanings to literacy and to the very process of becoming literate. Within this context, the role of education, formal, non-formal and informal, becomes highly important.

**The conference's objective** is to explore different aspects of literacy, functioning at the same time as a dynamic forum where different theoretical and applied contributions to literacy research will be brought together. The conference is addressed to academics, researchers, education professionals/paraprofessionals, teacher-educators/trainers, librarians, graduate students, NGO's as well as any other stakeholder interested in the promotion literacy. Participation includes, but is not limited, to oral presentations, posters, workshops, symposiums or organized round-table discussion. The conference will be held in both English and Greek languages, supported by translation services where needed. Enrollment, admission and participation to the conference is free of charge.

## SUBMISSION OF PROPOSALS

### for Papers, Posters, Symposium, Workshop, Round Table Discussion

To participate in the Conference in any form (oral presentation of a paper, poster, symposium, workshop, round table discussion) authors may submit a summary of their proposal (up to 500 words) until June 15, 2015, by completing their details in the form ("SUMMARY SUBMISSION FORM"). The abstract of the paper, together with the attached form should be sent to the email address [literacy\\_cyprus@cyearn.pi.ac.cy](mailto:literacy_cyprus@cyearn.pi.ac.cy).

The proposal should be addressing one of the following themes:

- Emerging/Developing Literacy
- Literacy and teaching practices in pre-primary, primary and secondary education
- Multiliteracies, multimodality and technology
- Multilingualism and bilingualism
- Literature - Reading for pleasure - Love of reading
- Out of school literacy
- Literacy and social agents
- Continuing education and literacy
- Information technology, communication and literacy
- Literacy Educational policy and planning

Submitted abstracts will be evaluated and notification of the results will be sent to the corresponding authors by **July 15, 2015**.

Authors, whose abstracts will be evaluated, approved and selected, and are interested in publishing their papers in the conference proceedings, must send their final paper no later than **September 15, 2015**. Full papers (of no more than 3000 words) will also be evaluated and authors will be notified via email. More details regarding the procedure followed for full papers will be announced at a later stage. Please note that only papers presented at the conference may be included in the conference proceedings.



23 - 24 ΟΚΤΩΒΡΙΟΥ 2015, ΛΕΥΚΩΣΙΑ - ΚΥΠΡΟΣ

Γραμματισμός  
Literacy και Σύγχρονη Κοινωνία  
and Contemporary Society

23 - 24 OCTOBER 2015, NICOSIA - CYPRUS

### Important Dates

Deadline for submission of abstracts	June 15, 2015
Notification of accepted proposals	July 15, 2015
Registration of authors	31 August 2015
Submission of full article to be considered for publication in the proceedings of the conference	15 September 2015
Registration for simple participation at the conference (without paper)	21 September - 10 October 2015
Conference	23 - 24 October 2015
Notification of accepted papers (for the proceedings)	30 November 2015