

Εμπειρίες από επιμορφωτικές δράσεις στο εξωτερικό - Erasmus+
'CLIL in Preprimary Education: Building a Network of good CLIL Practice'
Έλενα Μαυρογένη και Χρυστάλλα Λουλλή

WORKING

CLIL

16 > 17

MARCH 2018



Working CLIL: A series of workshops
and posters on Content and
Language Integrated Learning (CLIL)

Faculty of Arts and Humanities,
University of Porto, Portugal

16th & 17th March 2018

Presentation Summary

- **Organisation** – conference structure
- **Content** – keynotes /workshops/ poster presentations
- **Conclusions** – personal review

Seminar Structure

- **2 Keynote speeches**
- **30 Parallel Workshops**
- **17 Poster Presentations**
- **Closing session**

Keynote speeches

- ***“Working with CLIL - principles and practices for successful learning”***

Professor Do Coyle, University of Edinburgh

- ***“(Net)Working CLIL in Portugal and beyond “***

Professor Maria Ellison, Faculty of Arts and Humanities, University of Porto



Parallel Workshops

(All levels, Secondary, primary, pre-primary)

- *Implementing CLIL programmes & teacher collaboration*
- *CLIL methodology and lesson planning*
- *Developing language and literacy*
- *Structuring and supporting learning*
- *Assessment and critical thinking in CLIL*
- *ICT, gamification and constructive learning processes*



Poster presentations

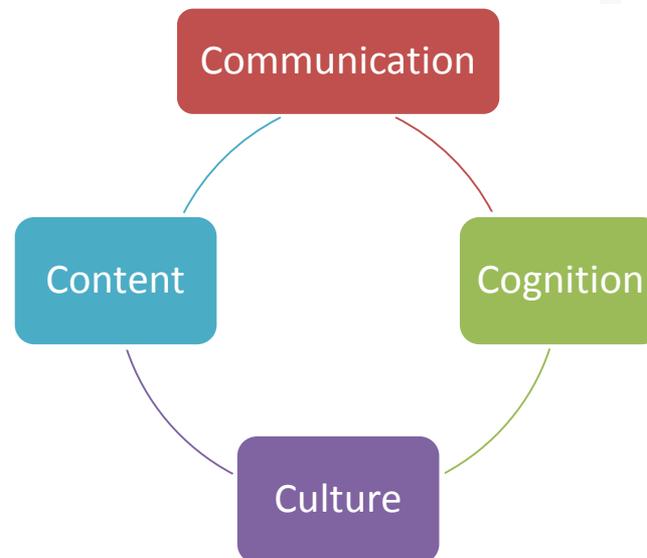
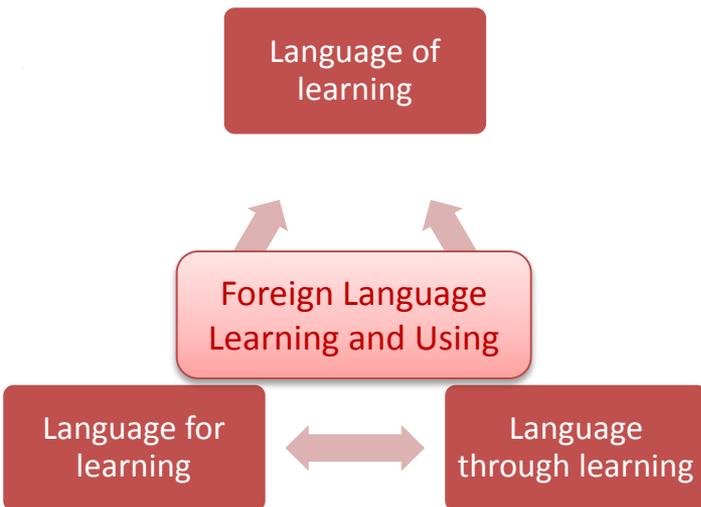
- *CLIL Projects and Cases Studies*
- *Primary level*
- *Secondary/Middle level*
- *CLIL across educational levels*



Keynote speech 1

“Working with CLIL - principles and practices for successful learning”

Professor Do Coyle, University of Edinburgh



Doing

Organising

Exploring

Acquiring

Keynote Speech 2

“(Net)Working CLIL in Portugal and beyond “

Professor Maria Ellison, Faculty of Arts and Humanities, University of Porto

- forge connections** between communities of CLIL practice
- develop **partnerships** between faculty and schools to develop practitioner inquiry and teacher education practices
- develop a nationwide **network of CLIL researchers**
- connect **schools** engaged in CLIL
- conduct evidence-based **research** and longitudinal studies across educational levels
- provide **support** for CLIL (through teacher education programmes; conferences; external coordination of CLIL projects in schools including teacher observation; development of materials for CLIL)
- host and support** other CLIL researchers through research stays at TEALS member institutions

Parallel Workshop: Implementing CLIL programmes & teacher collaboration

- *“Implementing CLIL quality programmes in schools: emphasizing the C in CLIL”*

Sophie Ioannou Georgiou & George Giallourides,
Cyprus Ministry of Education and Culture



Parallel Workshop: CLIL methodology and lesson planning

- *“Ways and Activities to Increase Young Learners’ Output in the Two-Way Immersion Kindergarten Group”*

Kristina Pastsenko

Parnu Kindergarten Trall

Estonia



Parallel Workshop: Developing Language and Literacy

- *“Collaboration as the Key to High-Quality Study Materials Development”*

Svetlana Belova FOUNDATION INNOVE Estonia



Goals achieved

1. Understanding the CLIL approach
2. Improving CLIL teaching skills
3. Developing confidence in teaching through CLIL
4. Pedagogical and methodological skills' development

Goals achieved

5. Enhance awareness of academic language functions and the interdependence of language and cognition-
6. Widen range of skills in practical CLIL delivery-
7. Enhance intercultural and cross-cultural communication skills

THANK YOU



Erasmus+

ΣΥΝΤΟΝΙΣΤΙΚΟ Κέντρο CLIL
Κύπρου



ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ