



Η ΕΦΑΡΜΟΓΗ ΤΗΣ ΠΡΟΣΕΓΓΙΣΗΣ

CLIL

ΣΤΗ ΦΥΣΙΚΗ ΑΓΩΓΗ

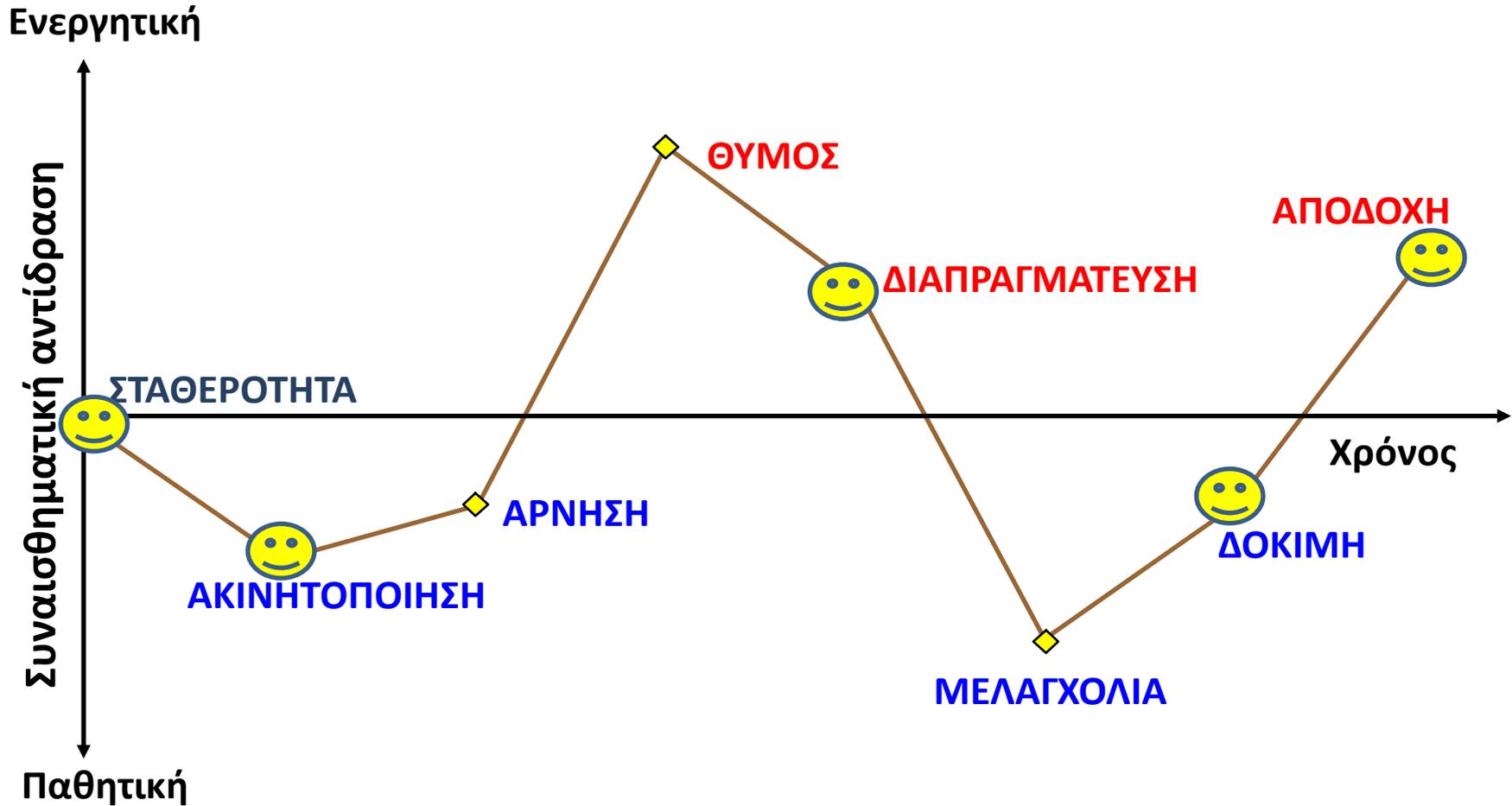


PE
Content

language



The emotional way to put CLIL in PE into practice

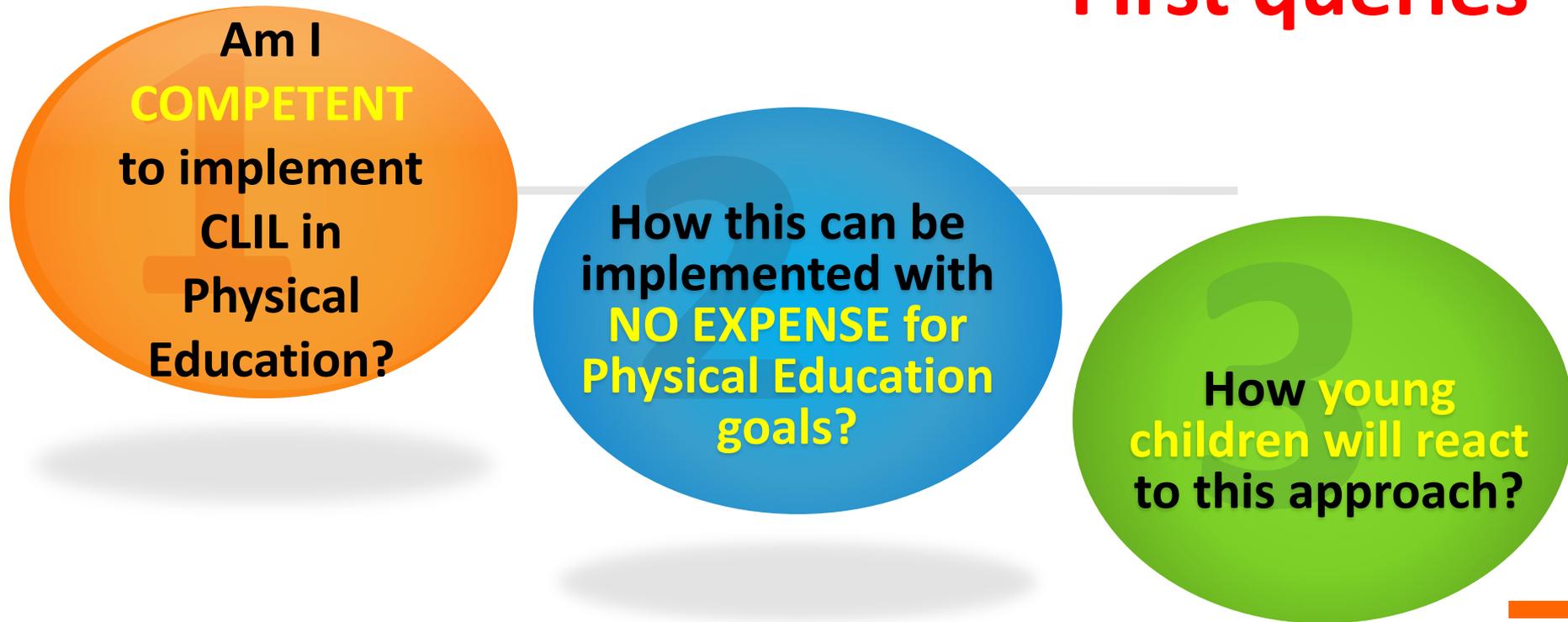


 = My emotional way to its implementation



Risk it?

First queries



The Answer:

Collegiality, Cooperation, Good Fellowship, Support
PE teacher **CCFS** Language/Support teacher



LEARN TO MOVE

LEARN ABOUT MOVEMENT

**LEARN THROUGH MOVEMENT
...LEARN LANGUAGE!**



LEARN THROUGH MOVEMENT

...LEARN LANGUAGE! 



PE

Learn by doing

CLIL

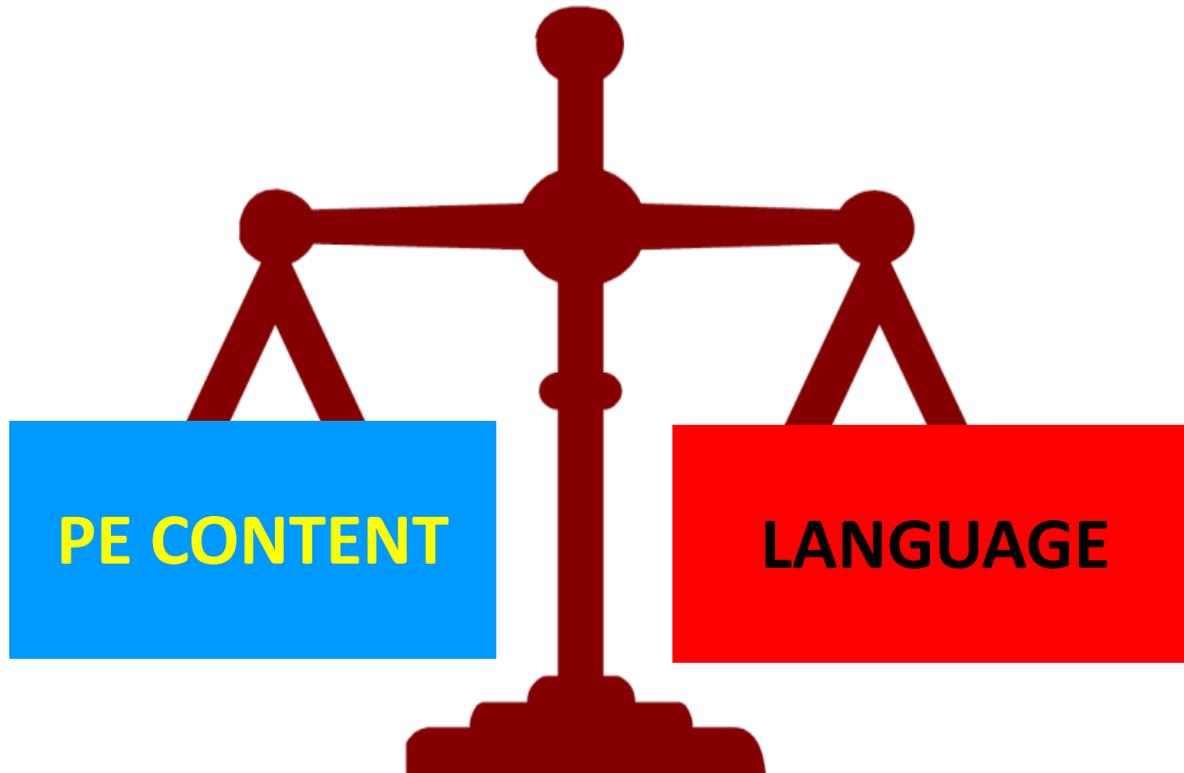


«**CLIL vehicular language**»

(Coyle et al, 2010, p.1)



CLIL IN PE





A Quality

CLIL IN PE

- PE objectives (4:13)

Ways of movement

Balance in and out of a hoop

Use the hoop in different ways

Movement sequence

Work with pair and team



- Recycled Language

Ways of movements

Body parts

Colors

Numbers



- Evaluation (10:45) (11:53)

During activities

At the end



- Language objectives

Comprehension key vocabulary and instructions

Production (9:32)

- Different Teaching Techniques

Jazz Chant (ball, hat, puppet)

Demonstration

Games

Song

Initial activity

Story telling

Acting out

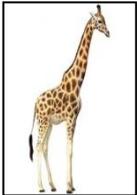
TPR

Use a Puppet



A Quality CLIL IN PE

- Different Materials
- Visual supports
- Many Activities
- ✓ Playful
- ✓ Pleasant
- ✓ Safe
- ✓ Appropriate



Cards/pictures/words

PPT

Sounds



Videos

All students to engage actively in many, meaningful and differentiated activities within their ZPD.



LEARN THROUGH MOVEMENT ...LEARN LANGUAGE!



CHILDREN SHOW:

ENTHUSIASM

INTEREST

MOTIVATION

**DEVELOPMENT IN
SECOND LANGUAGE**



TEACHERS DARE

CLIL IN PE

**FOR YOUR PERSONAL GROWTH &
PROFESSIONALL DEVELOPMENT**

FOR YOUR STUDENTS GROWTH