## **LESSON OBSERVATION**

## INQUIRY-BASED LEARNING / MODELING / ARGUMENTATION

	Students are supported to:	YES	NO	Not- observed
1	ask questions or define problems			
2	generate sub-questions			
3	investigate given question(s) or defined problem			
4	search and locate information/data (design the inquiry process)			
5	analyze and interpret data (presented in graphs, tables, maps,			
	photos, texts, etc.)			
6	synthesize data (presented in graphs, tables, maps, photos, texts,			
	etc.)			
7	communicate information from data			
8	develop and use models			
9	use mathematics and computational thinking			
10	construct explanations and/or design solutions			
11	engage in argument from evidence (connect their ideas with			
	evidence)			