

A New Teaching Era: Pedagogical Arguments in Language Teaching and Learning



Cyprus Teachers of English Association (CyTEA)

<https://cytea.weebly.com/>

Department of English Studies, University of Cyprus

<https://www.ucy.ac.cy/eng/?lang=en>

16 November 2024

| | | | |
|-------------|---|---|--|
| | Saturday, 16 November 2024 | | |
| 8.00-8.45 | Registration | | |
| 8.45-9.00 | <p>University of Cyprus, Library (UCY): LRC012 Amphitheatre Welcome Remarks</p> <p>Dr Sophie Ioannou Georgiou Chief Education Officer and Coordinator of the Cyprus CLIL Coordinating Centre Cyprus Ministry of Education, Sport and Youth</p> <p>Dr Elena Hadjidakou Director of the Cyprus Pedagogical Institute</p> <p>Dr Sviatlana Karpava Department of English Studies, University of Cyprus, CyTEA Chair</p> | | |
| 9.00-10.00 | <p>Chair: Dr Sviatlana Karpava</p> <p>Keynote: Professor Pia Sundqvist University of Oslo, Norway <i>A revised L2 English learning pyramid: The importance of extramural English for informal learning and formal instruction</i></p> | | |
| 10.00-10.30 | Coffee break | | |
| 10.30-12.30 | PARALLEL SESSIONS 1 - Library (UCY): | | |
| | Room LRC012 Chair: Damaskini Metzidaki | Room LRC014 Chair: Natasa Stylianou | Room LRC019 Chair: Chryso Pelekani |
| 10.30-11.00 | Andry Sophocleous Ayios Dometios Middle School, Cyprus Ministry of Education, Sport and Youth <i>Using AI tools to enhance TESOL students' engagement in the classroom</i> | Georgios Georgiou University of Nicosia, Cyprus <i>The impact of multilingualism on second language accent categorization: Implications for language education</i> | Maria Vrikki, Marina Rodosthenous-Balafa and Anastasia Soteriadou University of Nicosia, Cyprus, Cyprus Ministry of Education, Sport and Youth <i>Wordless picturebooks as a tool for supporting culturally and linguistically diverse students: A case-study in a primary school in Cyprus</i> |

| | | | |
|--------------------|---|---|--|
| 11.00-11.30 | Chryso Pelekani University of Cyprus <i>Empowering Learners and Promoting Intercommunal Understanding: Modern Pedagogical Tools for Teaching Turkish and Greek in Cyprus.</i> | Natalia Ringblom, Anna Ritter, Sviatlana Karpava, Natalia Meir, Anastassia Zabrodskaia Umeå University, Sweden, University of Koblenz, Germany, University of Cyprus, Bar-Ilan University, Israel, Tallinn University, Baltic Film, Media and Arts School <i>"English will take care of itself": Reported practices of multilingual families in five non-English countries</i> | Ulla Damber and Lena Randevåg Mid Sweden University, Sweden <i>Sustainable change in preschool practices – with fiction and literacy perspectives as tools</i> |
| 11.30-12.00 | Spyroula Mavrommati Hellenic Open University, Greece <i>From screen to skill: A case study on digital storytelling for the enhancement of speaking skills in Greek L1 adult learners of Turkish FL</i> | Christoph Hülsmann Salzburg University, Austria <i>Taking into account students' plurilingual repertoire: Intercomprehension and learner autonomy</i> | Katia Balaganskaya Trinity Private School, Limassol, Cyprus <i>Development of young learners' critical thinking: enhancing motivation and language production</i> |
| 12.00-12.30 | Andrea Kyprianou University of Glasgow, UK <i>Assessing the effectiveness of a smartphone application on adult learners' acquisition of phrasal verbs in English</i> | Alexander John Kakoullis University of Central Lancashire Cyprus <i>Bilingual family childrearing with selective target language input through choice of nursery and primary education in Cyprus</i> | Aretousa Giannakou University of Nicosia, Cyprus <i>The role of first language in English language learning: Young learners' perceptions through a metaphorical lens</i> |
| 12.30-13.30 | Lunch break | | |
| 13.30-15.30 | PARALLEL SESSIONS 2 - Library (UCY): | | |
| | Room LRC012 Chair: Damaskini Metzidaki | Room LRC014 Chair: Natasa Stylianou | Room LRC019 Chair: Spyroula Mavrommati |
| 13.30-14.00 | Marina Spania University of Cyprus <i>Lexicon-Semantics-Phonology Interface: Acquisition of Cognates and False Friends in Second and Third Language by L1 Cypriot Greek Speakers</i> | Bernadett Jani-Demetriou American University of Beirut – Mediterraneo, Cyprus <i>Carnavalesque as a teacher strategy in shaping teacher-student relationships in school discourses</i> | Chrysanthi Nicodemou Pasiardi Regional Lyceum of Palaioimettocho/Cyprus Ministry of Education, Sport and Youth <i>Portfolios for Assessment for Learning in EFL: The barriers of, needs for, and pathway towards introducing portfolios</i> |
| 14.00-14.30 | Katherine Marie Handal Gabriele LCC International University, Lithuania <i>To translate or not to translate- finding an effective word card design to learn academic abstract nouns</i> | Agathi Gavrielidou and Sviatlana Karpava University of Cyprus <i>Continuous professional development of EFL teachers in Cyprus</i> | Julia Edeleva Braunschweig University of Technology, Germany <i>From principle-based to mindset-sustaining language learning classrooms: Negotiating a sustainability mindset in German-as-a-foreign-language instruction</i> |

| | | | |
|--------------------|---|--|---|
| 14.30-15.00 | Vasiliki Lismani TESOL Greece <i>Translanguaging in EFL classes: From second language acquisition theory to teaching practices</i> | Anastasios Pliatsikas and Sviatlana Karpava University of Cyprus <i>Revisiting the benefits of incorporating the students' L1 in L2 Grammar instruction: Attitudes of EFL teachers and young learners in Cyprus</i> | Ana Petravić University of Zagreb, Croatia <i>Intercultural education in FLT in Croatian compulsory school – a curriculum analysis</i> |
| 15.00-15.30 | Akis Panayi British Council, Cyprus <i>Innovations in Assessment: Implications for Teaching</i> | Elena Kaourani University of Cyprus <i>Exploring the implementation of active learning pedagogy in EFL classrooms in Cyprus</i> | Alla Peeters-Podgaevskaja University of Amsterdam, Netherlands <i>Russian HL Writing Proficiency and Teaching Strategies</i> |
| 15.30-16.00 | Coffee break | | |
| 16.00-17.00 | <p>Chair: Dr Sviatlana Karpava</p> <p>Keynote: Associate Professor Stavroula Kontovourki University of Cyprus <i>Exploring multi-s in language and literacy learning: The role of bodies, spaces, and [digital] stuff</i></p> | | |
| 17.00-18.00 | CyTEA General Assembly Room LRC012 | | |
| 20.00 | Conference Dinner TBA | | |