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STEAME

STEAME Decathlon: a formative assessment technique



More info

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Short paragraph about the topic:

The seminar presents a formative assessment method, which we call STEAME Decathlon. The aim of the method is the active involvement of students in formative assessment activities. Through the STEAME Decathlon, knowledge and skills that have (or have not) been acquired by the children during the implementation of a STEAME project are evaluated. The Seminar describes the structure and organization of the STEAME Decathlon. The characteristics of the activities to be selected for STEAME Decathlon are discussed alongside the way such activities ("events") can be created. A complete example of STEAME Decathlon for a specific STEAME project and other activities for STEAME Decathlon are presented.

Short bio of the speaker:

Georgios Tsalakos is a physicist with a PhD in theoretical physics. From 2002 to 2020 he worked as a Physics teacher in Secondary Schools. From September 2020 he is a teacher at the Cyprus Pedagogical Institute for Natural Sciences. His interests focus on assessment methods in the learning process, STEAM education and the implementation of experiments in Science courses. He participates in various programs of the Pedagogical Institute for teachers' professional development.

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