

Brief Curriculum Vitae: Michael John BAYNHAM

Date of Birth 25/07/1950

Personal achievements and contributions

A sociolinguist by training and applied linguist by affiliation, through my personal research and publication programme (1990-2019) I have made a sustained and significant contribution to the development of applied linguistic and sociolinguistic research in a number of emergent areas: Adult Literacy, Adult ESOL and Language and Migration. I have played a leading role in developments in these fields both in Australia and in the U.K. The publication of my book *Literacy Practices* in 1995 marked an integration of adult literacy pedagogical perspectives with what would come to be known as the New Literacy Studies. Its translation into Greek is a measure of international impact. My work in this area was distinctive in that it combined linguistic insights with those derived from pedagogy and has led to a sustained publications programme, culminating in my recent edited collection scoping future directions for Literacy Studies (Baynham & Prinsloo 2009). Since returning to the U.K. in 2000 to take up a chair in TESOL at the University of Leeds, I have played a leadership role in the emergence of Adult ESOL as a research area in the U.K., both through funded research and publication. My PhD was the first in the U.K. on a theme relevant to Adult ESOL so I was well placed to take this agenda forward. During this period, I have also played a leadership role in the development of Language and Migration as a research focus within Applied Linguistics and Sociolinguistics (cf for example Collins, Slembrouck & Baynham 2009). The particular focus of my research is on migration narratives, for which I have gained an international reputation.

One of my distinctive achievements during this period has been in the area of international research networking. In the mid 1990s, with Mastin Prinsloo of the University of Cape Town another internationally recognized literacy researcher, I took over the inactive AILA (International Applied Linguistics Association) Scientific Commission on Literacy, transforming it into one of the most active scientific commissions, with an international membership and ongoing programme of seminars and conferences, resulting in a number of significant publications (Baynham & Prinsloo 2001, Luke & Baynham 2004, Prinsloo & Baynham 2008, Baynham & Prinsloo 2009). In the mid 2000s, in response to AILA's reform of the Scientific Commission structure as Research Networks, I initiated, with Prof. Stef Slembrouck of the University of Ghent, a research network on the theme of Language and Migration. This rapidly expanding network comprising many of the world's leading scholars in this new field has held a programme of seminars and symposia in Leeds, Limerick, Barcelona, Southampton, Essen and Coimbra, most recently in Fribourg. A conference in Cape Town in January 2011 involved a collaboration with Applied Linguists in Africa and further broadened the scope of the network. An indicative publication is Collins, Slembrouck & Baynham 2009.

As Chair of the British Association for Applied Linguistics (BAAL) 2000-2003 a position I took up on my return from Australia, I played a key role in the introduction of Special Interest Groups into the Association. This innovation has significantly broadened the range of BAAL, incorporating such lively and active groups as the Linguistic Ethnography Forum, the Testing, Evaluation and Assessment SIG, the Language and Development SIG and the Language in Africa SIG.

<http://www.education.leeds.ac.uk/people/academic/baynham>

Citizenship: British, Australian

Fellow of the Academy of Social Sciences

Qualifications

Pembroke College, Cambridge	MA English Lit	1972
Reading University	MA Linguistics	1980
	PhD Linguistics	1989

Thesis title: Narrative and Narrativity in the English of a First Generation Migrant Community

Contributions to academic bodies and institutions

Chair of the British Association for Applied Linguistics (2000-2003)
Co-convenor of the AILA (International Applied Linguistics Association) Scientific Commission on Literacy (1998-2003)
Co-Director AILA Research Network on Language and Migration (2006 - 2009)
Outputs assessor Research Excellence Framework Panels 25 and 28 (2013-2014)
I have served on research grants panels in Spain, Catalonia and Finland
I have provided research assessment related advice to Newcastle University, Queen Mary College University of London, Lancaster University, Roehampton University, University of York St John, Monash University, Macquarie University

PhD Supervision

I have supervised to completion some 20 PhDs in Australia and the UK and have examined PhDs as an external at University of Technology Sydney, University of Cape Town, University of Addis Ababa, the Sorbonne, Lancaster University, Kings College London, the Institute of Education, University of Manchester, Birmingham University, University of York, London Metropolitan University

Academic (1990-2019)

2016 -	Emeritus Professor of TESOL, University of Leeds
2005 - 2010	Director, Centre for Language Education Research, School of Education
2002-2005	Director of Research, School of Education, University of Leeds
2000 -	Professor of TESOL, University of Leeds
1998-2000	Programme Director, Language and Literacy , UTS
1993-1997	Director, Centre for Language and Literacy, UTS
1991	Senior Lecturer in the Faculty of Education, University of Technology, Sydney
1990	Lecturer in the Faculty of Adult Education (now Faculty of Education) University of Technology, Sydney

Selected publications (1995-2019)

Books

- Baynham, M (1995) *Literacy Practices*, London: Longman.
- Baynham, M. & A. De Fina (2005) (eds.) *Dislocations/Relocations: Narratives of Displacement*. Manchester: St Jerome.
- M. Prinsloo & M. Baynham, M. (eds.) (2008) *Literacies: Global and Local*. Amsterdam: Benjamins.
- J. Collins and S. Slembrouck, M. Baynham (eds.) (2009) *Globalization and Language Contact*. London: Continuum.
- Baynham, M. & M. Prinsloo (eds.) (2009) *The Future of Literacy Studies*. London: Palgrave.
- M. Prinsloo & M. Baynham (eds.) (2013) *Literacy Studies. Vol 1 Great Divides and Situated Literacies*. Sage Benchmarks in Language and Linguistics. London: Sage.
- M. Prinsloo & M. Baynham (eds.) (2013) *Literacy Studies. Vol 2 Literacy Practices*. Sage Benchmarks in Language and Linguistics. London: Sage.
- M. Prinsloo & M. Baynham (eds.) (2013) *Literacy Studies. Vol 3 Popular and Digital Literacy Practices*. Sage Benchmarks in Language and Linguistics. London: Sage.
- M. Prinsloo & M. Baynham (eds.) (2013) *Literacy Studies. Vol 4 Literacy in Education and At Work*. Sage Benchmarks in Language and Linguistics. London: Sage.
- M. Prinsloo & M. Baynham (eds.) (2013) *Literacy Studies. Vol 5 Literacy, Multilingualism and Mobility*. Sage Benchmarks in Language and Linguistics. London: Sage.
- Baynham, M & T.K. Lee (2019 forthcoming) *Translation and Translanguaging*. London: Routledge.

Selected Contributions to books

- Baynham, M. (1995). "Narrative in argument, argument in narrative" in: R. Andrews, R. Costello and S. Mitchell (Ed.) *Competing and Consensual Voices*. Clevedon: Multilingual Matters.
- Baynham, M. and Maybin, J. (1996). "Literacy Practices" in: J. Maybin et al (Ed.) *Using the English Language: from conversation to Canon (course reader for the Open University course E210 The English Language)*. London: Routledge.
- Baynham, M & H. Lobanga Masing (2000) 'Mediators and Mediation in Multilingual Literacy Practices'. In M. Martin - Jones & K. Jones (eds) *Multilingual Literacies: comparative perspectives on research and practice*. Amsterdam: John Benjamins.
- Baynham, M. (2000) Academic Writing in New and Emergent Discipline Areas. Invited contribution to M. Lea & B. Stierer (eds.) *Student Writing in Higher Education*. Milton Keynes: Open University Press.
- Baynham, Mike [Translated Maria Arapopoulou] (2002). *"Πρακτικές Γραμματισμού [Literacy Practices]"*. Athens: Metaixmio Editions.
- Baynham, M. (2005) Network and Agency in the Migration Stories of Moroccan Women. In Baynham & De Fina.
- Baynham, M. (2006) Performing self, family and community in Moroccan narratives of migration and settlement. In A. De Fina, D. Schiffrin & M. Bamberg (eds.) *Discourse and Identity*. Cambridge: Cambridge University Press.
- Baynham, M (2009). "'Just one day like today': scale and the analysis of space/time orientation in narratives of displacement" in: Collins, J, Slembrouck, S & Baynham, M (Eds.)
- Baynham, M. (2011) Language and Migration. In J. Simpson (ed.) *The Routledge Handbook of Applied Linguistics*. London: Routledge, pp 413-427.
- Baynham, M.(2011) Narrative Analysis. In K. Hyland & B. Paltridge (eds.) *The Continuum Companion to Discourse Analysis*. London: Continuum, pp69-84
- Baynham, M (2015) Narrative and Space/Time. In A. de Fina & A. Georgakopoulou (eds.) *Handbook of Narrative Analysis*. London: Wiley, pp 119-139.

Baynham, M & A. de Fina (2017) Narrative Analysis in migrant and transnational contexts. In M. Martin-Jones & D. Martin (eds.) *Researching Multilingualism: critical and ethnographic perspectives*. London: Routledge, pp 31-45.

Baynham, M (2017) Intersections of necessity and desire in migration research: queering the migration story. In S. Canagarajah (ed.) *The Routledge Handbook of Migration and Language*. London: Routledge, pp 431-447.

Selected refereed journal articles

Sarangji, S. & M. Baynham (1996) 'Discursive Construction of Educational Identities: alternative readings'. *Language and Education*, Vol 10, Nos 2 & 3.

Baynham, M. & B. Johnston (1998) 'Invention within limits': numeracy practices of young unemployed people. *Literacy & Numeracy Studies*, Vol 8, No 1, pp 51 - 65.

Baynham, M.(1999) Double-voicing and the scholarly "I": on incorporating the words of others in academic discourse. In theme issue of *TEXT*, Vol 19, No 4, on "Speech Representation and Institutional Discourses", guest edited by S., Slembrouck and M. Baynham, pp 485-504.

Baynham, M. (2000) Narrative as Evidence in Literacy Research. *Linguistics and Education*, Vol 11, No 2, pp 99-117.

Baynham, M. (2001) Reading the Weather: ruling passions, numeracy and reading practices in an Australian farming community. *Journal of Research in Reading*, Vol 24, No 3, pp 307-312.

Baynham, M. & M. Prinsloo (2001) New Directions in Literacy Research. In M. Baynham & M. Prinsloo (eds.) Special issue on New Directions in Literacy Research: Policy, Pedagogy, Practice, *Language and Education*, Vol 15, Nos 2&3, pp 83- 91.

Baynham, M. (2003) Narratives in Space and Time: beyond "backdrop" accounts of narrative orientation. *Narrative Inquiry* Vol 13, No 2, pp 347-366.

Luke, A. & M. Baynham (2004) Special Issue on Ethnography of Literacy, *Language and Education*, Vol 18, No 4.

Roberts, C. & M. Baynham (eds.) (2006) Special issue "Where talk is work: the social contexts of adult ESOL classrooms", *Linguistics and Education*, Vol 17 No 1.

Baynham, M. (2006). "Agency and contingency in the language learning of refugees and asylum seekers". *Linguistics and Education*, 17(1), 24-39.

Baynham, M & J. Simpson (2010) Onwards and Upwards: Space, placement and liminality in Adult ESOL classes. in *TESOL Quarterly* 44(3), 420-440

Baynham, M (2011) Stance, Positioning and Alignment in Narratives of Professional Experience. *Language in Society*.

Moita Lopes, L-P & M. Baynham (2018) Meaning Making From the Periphery. Theme issue of the *AILA Review*.

Baynham, M. & J.Hanusova (2018) On the relationality of centres, peripheries and interactional regimes: translanguaging in a community interpreting event. In L-P Moita Lopes & Baynham (eds.)

Martin- Jones, M., I. Magalhao (eds.) (2019 forthcoming) Literacy in the study of social change: Lusophone perspectives *International Journal of the Sociology of Language*, Issue 259.

Selected Reports

Mike Baynham, Celia Roberts Melanie Cooke, James Simpson, Katerina Ananiadou John Callaghan, James McGoldrick and Catherine Wallace (2007) *Effective Teaching and Learning ESOL*.NRDC for Adult Literacy and Numeracy.

Baynham, M., Bradley, J., Callaghan, J., Hanusova, J., and Simpson, J. (2015). *Translanguaging business: Unpredictability and precarity in superdiverse inner city Leeds*. Working Paper no. 4 TLANG Project AHRC

[<http://www.birmingham.ac.uk/generic/tlang/documents/translanguaging-business.pdf>]

Baynham, M., Bradley, J., Callaghan, J., Hanusova, J., Moore, E. & Simpson, J. (2016). *Heritage With No Fixed Abode: Transforming Cultural Heritage for Migrant Communities in Inner-City Leeds*. Working Paper No. 15 TLANG Project AHRC

[<http://www.birmingham.ac.uk/generic/tlang/documents/heritage-with-no-fixed-abode.pdf>]

Baynham, M., Bradley, J., Callaghan, J., Hanusova, J., Moore, E. and Simpson, J. (2017).

Transformations through sport: The case of capoeira and basketball. Working Paper No. 22 TLANG Project AHRC

[<http://www.birmingham.ac.uk/generic/tlang/documents/transformations-through-sport.pdf>]

Selected Funded Research: Australia

With R. Wickert: "The Language of Mathematics in TAFE Adult Basic Education Classrooms" VOAELPS funding (1991-1992) \$A50,000

With Leigh Wood " Discourse of Mathematics in 1st year maths degree at UTS" Small Internal Research Grant (1992) \$A2,5000

With S. Black "Adult Basic Education and the Long term Unemployed" Australian Language and Literacy Policy funding.(1992-1993) \$A50,000

With Dr A. Lee K. Gordon & C. San Miguel "Quoting, referencing and attribution in academic writing". UTS major internal research grant. (1994) \$A17,500

With J. Hammond, G. Brindley (NCELTR, Macquarie) & Rosa McKenna, (NLLIA) "An Integrated National Research Strategy for Adult ESL and Literacy" (1995) \$A125,000

Selected Funded research U.K.

With Celia Roberts, KCL Adult ESOL Case Study Project National Research and Development Centre for Adult Literacy and Numeracy (NRDC)/DfES(2003) £18,700

With Bridget Cooper The Embedding of Language, Literacy and Numeracy Support in Vocational Courses: a case study at Leeds College of Building NRDC/DfES (2003 – 2004) £31,500

Cultural and Linguistic Appropriacy of the National Tests in Adult Literacy and Numeracy. East London Pathfinder/DfES (2003-2004) £18,500.

With Prof. M. Zukas & Dr Simon Borg A Literature Review of research into teacher education in Adult Literacy, Numeracy and ESOL. NRDC/DfES (2004) £19,000

With Celia Roberts, KCL, Effective Practice in Adult ESOL NRDC/ESF (2003-2006) £388,000

With James Simpson (2006-2007) Placement Practices Project. NRDC/DfES

With James Simpson (2006-2007) Motivating Skills for Life students to persist progress and achieve. NRDC/QIA, £27,359.

Migration and Diaspora-related Multilingualism: Sites, Domains, Encounters. (2007-2008) University of Leeds Fund for International Research Networking, £10,717

With J. Gray (PI) and Melanie Cooke Queering ESOL: towards a cultural politics of Adult ESOL. ESRC Seminar Series, (2014-20215) £30,000

With A. Creese (PI) et al. Translation and translanguaging: Investigating linguistic and cultural transformations in superdiverse wards in four UK cities. AHRC Translating Cultures Programme (2014-2018) £799,000