

**“Supporting CLIL implementation in
Cyprus Primary Education” an
Erasmus+ KA1 project**

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**Training is an important part of
teacher development**

**This is especially true in the area of
CLIL in Cyprus and specifically in
the subject of Science**

**I was fortunate enough to attend a
training course in Norwich, England
as part of my professional
development**





**The training course was a 1 week course
from Monday to Friday**

**Classes began at 9.00 am and finished at
about 3.00 pm every day**

**The course involved observing teachers in
action, discussions, creating lesson
plans and much more!**

**Even though we were trained in
different aspects of CLIL I will be
talking about lesson planning which is
important when designing a CLIL
lesson**

The balance between language and content



Planning a CLIL lesson is essential to ensure there is an appropriate balance between the content needed to be taught and the language used to teach that content.

What are the aims of the subject?

How can we reach those aims using the L2?

**Especially when it comes to Science, students
can not be immersed in L2 from the
beginning**

**The teacher can design a lesson that has a
short activity in English at the start of the
year.**

**Gradually, the teacher can increase the
amount of L2 in order to end up with a
lesson that is all or most in the L2**

Classroom routines and subject based vocabulary need to be in L2 as much as possible.

“What unit are we doing?”

“What did we learn in our last lesson?”

“What did you discover?”

“I think that...”

“I found that....”

“I saw that...”

The priority of content

When planning it's important to consider the following:

learning outcomes (what do we want to achieve?)

activating prior knowledge (how can I use what the students already know?)

the language focus (will my lesson focus on specific vocabulary and/or grammar?)

communication and cognitive skills (what's the best activity that's suited to my students abilities that will encourage interaction?)

resources (what do I need to make my lesson a success?)

how to assess the lesson (how will I determine if my learning outcomes were met?)

THANK

YOU