

preschool	Story telling	Subject: Brown bear, Brown Bear Session 1	
Subject Goals:	Children should: <ul style="list-style-type: none"> • develop observation skills • be able to cooperate in pairs • acquire positive attitudes towards books and storytelling 		
Linguistic Goals:	Children should be able to: <ul style="list-style-type: none"> • identify the animals in the story (bear, bird, duck, cat, dog, horse, frog, sheep) • name at least three of the animals • be able to use colour as an adjective (red bird, blue horse...) 		
Recycling Goals:	The children should consolidate/revise: <ul style="list-style-type: none"> • Colours: brown, red, yellow, blue, green, purple ,white, black • Song: baa baa black sheep 		
Materials and Equipment:	<ul style="list-style-type: none"> • The story book. If you haven't got the story, you might use largeA3 pictures downloaded from: http://www.dltk-teach.com/books/brownbear/index.htm • Small pictures of the animals mentioned in the story (1 set for every 2 children), long strips of card, scissors, glue • Animal models (optional) 		
Procedures:	1.	The teacher introduces the animals using the pictures or models. Each of the animals greets the children and says its name. Each time an animal is introduced the children are asked to repeat its name and move like that animal.	L2
	2.	Would you like to listen to a story? The teacher introduces the book and the brown bear on the cover, while also using the phrase: What can you see? e.g. What can you see on the book? A bear? What colour is it? so it is a brown bear	L2
	3.	The teacher tells the story and each time before the page changes the children are asked to guess which animal they think will be next. If they cannot respond in L2 they are free to use L1	L2/L1

	4.	Teacher retells the story inviting the students to join in whenever they can, e.g. they can join in repeating the animals' names or in asking "What do you see?"	L2
	5.	Each child is given a picture of an animal. The teacher calls out an animal and children holding that picture stand up.	L2
	6.	The children work in pairs. Each pair takes a set of animals pictures and they are asked to put them in the same sequence as the story.(glue them on a coloured carton)	L2/L1
	7.	Once all the children finish, their work is collected. Each pair's work is presented to the class and checked against the story (i.e. was the sequence correct?)	L1/L2
Evaluation / Review	See point 7		
Concluding Activity	We all sing baa baa black sheep, which fits in with the black sheep in the story		L2
English corner / Further extension of the story	<ul style="list-style-type: none"> • The following days we make a model of the story and place it at the English corner for easy access and free role play. • The specific animals are used at p.e. lesson for movement and consolidation. 		
Contingency Plan	If there is no time, you can leave out the song and conclude with praising the students for their work		