

Multilingualism and Language Learning in the Digital Era

University of Cyprus, Department of Education
Conference Program

Thursday 22 nd March 2018		
9:00 – 9:30	Registration	
9:30 – 10:00	Welcoming Ceremony	
10:00 – 11:00	Plenary: Crossing borders: Multilingual learning, digital creation and the arts Vicky MacLeroy, Goldsmiths University of London	
11:00 - 11:30	Coffee Break	
11:30 – 13:00 PARALLEL SESSIONS		
	Room A	Room B
	Gamification and Education	Creating Meaningful Contexts for Multilingual Learning
11:30 – 12:00	Investigating the affordances of mobile games in education Sotiris Themistokleous, CARDET	Multilingual and intercultural education: the trilingual model of the Free University of Bolzano-Bozen Renata Zanin, Lynn Mastellotto – Free University of Bolzano
12:00 – 12:30	Harnessing the potential of online games for the development of soft skills Maria Solomou, CARDET	Authenticity and preservation through language teaching: The case of Cypriot Arabic Marilena Karyolemou, University of Cyprus
12:30 – 13:00	Exploring multiliteracies through the use of web-based learning Katerina Theodoridou, CARDET	The development of reading skills and stress assignment by heritage Russian speakers Sviatlana Karpava, UCLan Cyprus

13:00 -14:00	Lunch Break	
14:00 -14:30	(Dis)connecting literacy practices: A critical comparison of Online Gaming and Classroom Elisavet Kiourti, University of Cyprus	Working with genres, authentic texts and structure-content interaction to develop tasks for language learning Ioannidou Elena, Nansia Kyriakou, Elisavet Kiourti, Christodoulou Valentina, University of Cyprus
14:30 – 15:00	How lingualization can improve the availability of subtitles available for English speaking Youtube videos Christos Kypri, State institutes of Further Education – Kofinou Asylum Centre	Promoting authentic language acquisition in multilingual contexts Marilena Stylianou, Pefkios Georgiades Primary School
15:00 – 16:00	Plenary: Language alternation and translanguaging: a complicated relationship Tsiplakou Stavroula, Open University of Cyprus	
16:00 -16:30	Coffee Break	
16:30 – 18:30 WORKSHOPS		
	Room A	Room B
16:30 – 17:30	Peer assisted blogging for refugee integration Christos Kypri, State institutes of Further Education – Kofinou Asylum Centre	Lexical notebooks and creative text production with PALM Sabine Wallner & Claudia Mewald, Pädagogische Hochschule Niederösterreich
17:30 – 18:30	Designing Language Assessment Tasks for Young learners Dina Tsagari, Oslo Metropolitan University	Achieving impact through emotionally charged texts Maria Heron, NILE, UK
19:30	Conference Dinner	
END of DAY 1		

Friday 23 rd March 2018		
9:00 – 10:00	Plenary: Translanguaging: new dimensions in language learning Tsokalidou Roula, Aristotle University of Thessaloniki	
10:00 -11:00 PARALLEL SESSIONS		
	Room A	Room B
	Creating stimulating multilingual digital learning contexts	Designing Tasks for Multilingual Learning
10:00 – 10:30	FRINCOM: A framework for intercomprehension in multilingual settings Claudia Mewald, Pädagogische Hochschule Niederösterreich	An Open Educational Resource: The SOURCE Project Fryni Kakoyianni-Doa, University of Cyprus
10:30 – 11:00	Promoting and preserving multilingualism in the digital age Eva Gröstenberger, Pädagogische Hochschule Burgenland, University College of Teacher Education Burgenland	The Living Book: Augmented reading for life Constandina Charalambous, European University Cyprus
c11:00 -11:30	Coffee Break	
11:30 – 12:00	Unpacking the ‘digital’: differential meanings of digital literacy in education policy and teachers’ discourse Kontovourki Stavroula, University of Cyprus	Teaching Greek as a second language in Cyprus: A two-way relationship between theory and practice Marilena Paraskeva, University of Cyprus
12:00 – 12:30	Promoting Digital Literacy though a Flipped Classroom Model for Inquiry-Based Learning (IB-FC) Maria Loizou Raouna, Cyprus Ministry of Education	The use of Wikis in the Training of Foreign Language Teachers Andri Papakyriakou, University of Nicosia
12:30 – 13:30 WORKSHOPS		

	Room A	Room B
12:30 - 13:30	Gamified language education with PALM Sabine Wallner, Pädagogische Hochschule Niederösterreich	Ενδυναμώνοντας Εκπαιδευτικούς στη Διδασκαλία της Ελληνικής ως δεύτερης γλώσσας: Φιλοσοφία, Εργαλεία και Εφαρμογές του Οδηγού Εκπαιδευτικού του Παιδαγωγικού Ινστιτούτου Κύπρου Despo Kyprianou, Anna Zapiti, Christina Papasolomontos, Pavlina Hadjitheodoulou, Cyprus Pedagogical Institute
	END of DAY 2	

* All sessions will be conducted in Rooms 018 & 010 at the Social Facilities Building and in Room B108 at the A.G. Leventis Building.